



TEXAS
Health and Human
Services

**Texas Department of State
Health Services**

Transition to Adulthood Learning Collaborative (TALC)

4th Quarter Meeting, FY21

August 11, 2021

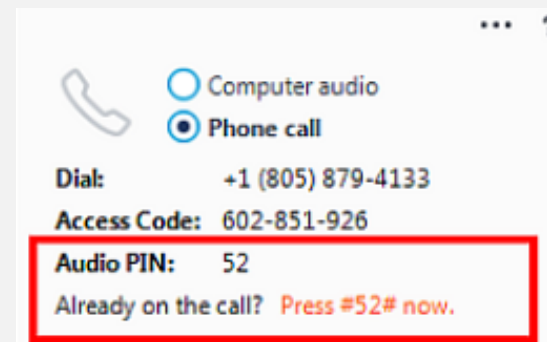


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Housekeeping

- All lines are in listen only mode
 - To speak, click the [RAISE HAND](#) icon and we'll unmute your line
- If your computer does not have a mic, please use the phone for audio (phone is preferred)
 - Dial the [AUDIO PIN](#) to enable audio
- Use the [QUESTION BOX](#) to:
 - Communicate with us
 - Ask the speaker a question
 - Get help with technical difficulties
- Agenda and PDF of slides are in the [HANDOUTS](#) section
- Today's call will be recorded and posted on our website at <https://bit.ly/2Kc1tke>



Housekeeping (Part 2)

To be added to our Transition to Adulthood Learning Collaborative and receive invitations to future meetings, please email Ivy Goldstein at ivy.goldstein@dshs.texas.gov

Agenda

- Presentation *“School Reopening: Making Connections to Community Providers in the New School Year”*
- CAHB/CSHCN Systems Development Group Updates
- TALC Member Updates & Events
- Upcoming Events
- New Resources & Publications
- Next Meeting Date & Adjourn

School Reopening: Making Connections to Community Providers in the New School Year

Elizabeth Danner

Educational Specialist – Secondary Transition Services

Education Service Center Region 13



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School Reopening:

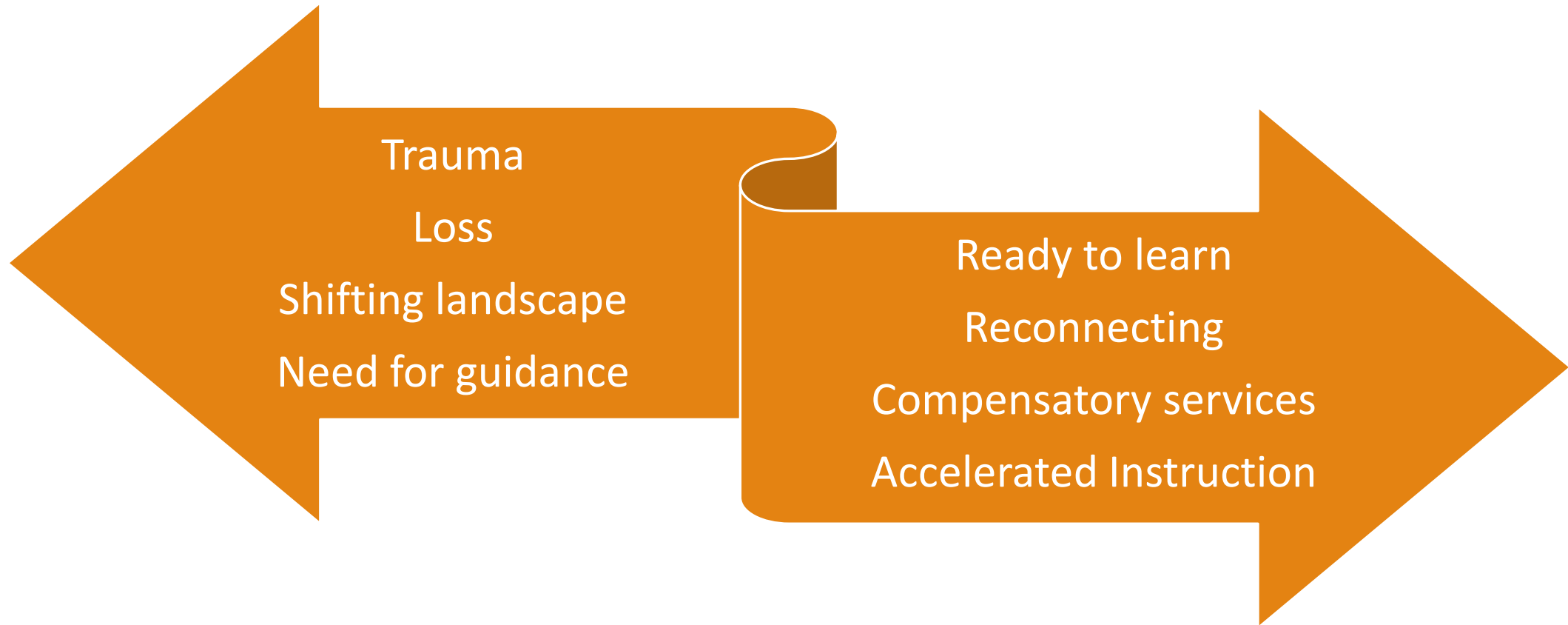
Making Connections with Community Providers in the New School Year

Elizabeth Danner

ESC Region 13

Elizabeth.Danner@esc13.txed.net

Where are schools and students today?



Getting Into the Building

Before COVID:

- Check in at front office
- ID
- Consent from family/adult student



During COVID:

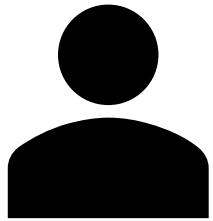
- Limited access beyond staff/students
- Masks
- Social distancing
- Local transmission levels

Virtual Options

- Online ARD meetings
- Remote learning resources
- Improved websites and online supports



I'm a Community Provider ...Where Do I Start?



TED: Transition & Employment Services Designee
Special Education Director

At-Risk/Dropout Prevention
Foster Care Liaison
Homeless Liaison
School Social Worker

Ask: ***“What opportunities are available to share community resources with students and families?”***

Texas Education Directory

ASKED

- Home
- Search by
- Quick District Lookup
- Reports and Directories
- Search RESCs
- Administrative Logon
- Help

Search

Search Criteria

- School
- District
- County
- Region
- Texas

Search by District

Enter the full name of the organization and click **Search**, or click **Pick from List** to select an organization, select desired options, and click **Search**.

 or

District Number:

Organization Status:

- Active
- Inactive

Information Type:

- Organization
- Personnel

Include School Principal(s):

Include District Superintendent(s):

Include Other District Roles:

Select Roles:

- All District Roles
- BOARD PRESIDENT
- BOARD VICE-PRESIDENT
- BOARD SECRETARY
- BOARD ASSISTANT SECRETARY
- BOARD TREASURER
- BOARD MEMBER
- AREA SUPERINTENDENT

Note: To make multiple selections, hold down the 'Ctrl' or 'Shift' key while clicking.

I'm School Staff ...*What Can I Do?*



TVRC: Transition
Vocational
Rehabilitation
Counselor

- 2-1-1
- Start My VR
- Rapid Engagement Team



[HOME](#)

[ABOUT 2-1-1](#)

[MENTAL HEALTH](#)

[YOUR TEXAS BENEFITS](#)

[CHAT NOW](#)

For information about COVID-19, call 2-1-1 and select Option 6.
[Find a COVID-19 testing site](#) | [COVID-19 vaccine](#) | [More COVID-19 information](#)

Find Help

food, health, housing, and more

 **SEARCH**

Not seeing what you are looking for? Try our [Guided Search](#)



Start My VR Interest Form.

Start My VR



Hello! Welcome to Start My VR! Thank you for your interest in Texas Workforce Solutions-Vocational Rehabilitation (VR) Services.

By completing the online self-referral, you are taking the first step in your Vocational Rehabilitation journey.

✓ If you have a physical, mental, or emotional disability that affects your ability to obtain or maintain employment, you may be eligible for our services to help you in finding and retaining meaningful employment.

✓ Please complete the form fields so that we may connect you with a counselor who can tell you more about how the VR process works.

✓ Once your information has been received, you will be contacted by VR staff to schedule time to discuss your interest in vocational rehabilitation (VR) services. If you would like, a friend or family member may join you in this conversation.

If you do decide to apply for VR services, eligibility for those services is based on these four factors:

1. You have a physical, cognitive, or mental impairment documented by the appropriately qualified professional (doctor, psychologist or other)
2. Your documented impairment causes a substantial barrier to getting or keeping employment
3. You can benefit from vocational rehabilitation services that lead to an employment outcome
4. You require vocational rehabilitation services to prepare for, secure, retain or regain employment

Please note that attachments are not allowed.

* Last Name

* First Name

Middle Name

Preferred Name

* Date of Birth (Format: mm-dd-yyyy)



¿Habla español?
Ver esta página en español.

VR Office Locator

Texas Workforce Solutions-Vocational Rehabilitation Services (TWS-VRS) is a partner within the Texas Workforce System to support job seekers with disabilities as they prepare for, obtain, maintain, or advance in competitive integrated employment.

Vocational Rehabilitation (VR) services are available to eligible individuals with disabilities across Texas and VR staff are co-located within many Workforce Solutions Offices.

The Texas Workforce System is intended to support everyone who wants to work, with supports and services to help them get a job or keep a job or advance in a career. This includes identification and referral of workforce customers who may be eligible for VR Services.

To locate the Texas Workforce Solutions - Vocational Rehabilitation Services office nearest you that provides services for people with **Visual, Physical, or Auditory Disabilities** search by ZIP Code, County, Workforce Board Area, Program, and/or Specialized Service.

For **Unemployment Insurance (UI)** assistance, please call the tele-center at 1-800-939-6631. You can also request a UI contact through Larry the Virtual Assistant by clicking on the Chat with Us box at the bottom of the TWC home page. Type "contact me" in the question field and fill out the contact information. UI staff are researching those requests and performing outbound contacts.

For assistance in locating a VR office for vocational rehabilitation services, please email vr.office.locator@twc.state.tx.us or call (512) 936-6400 to be connected to VR staff.

For best results, please enter only the zip code or a county or the Workforce Board Area.

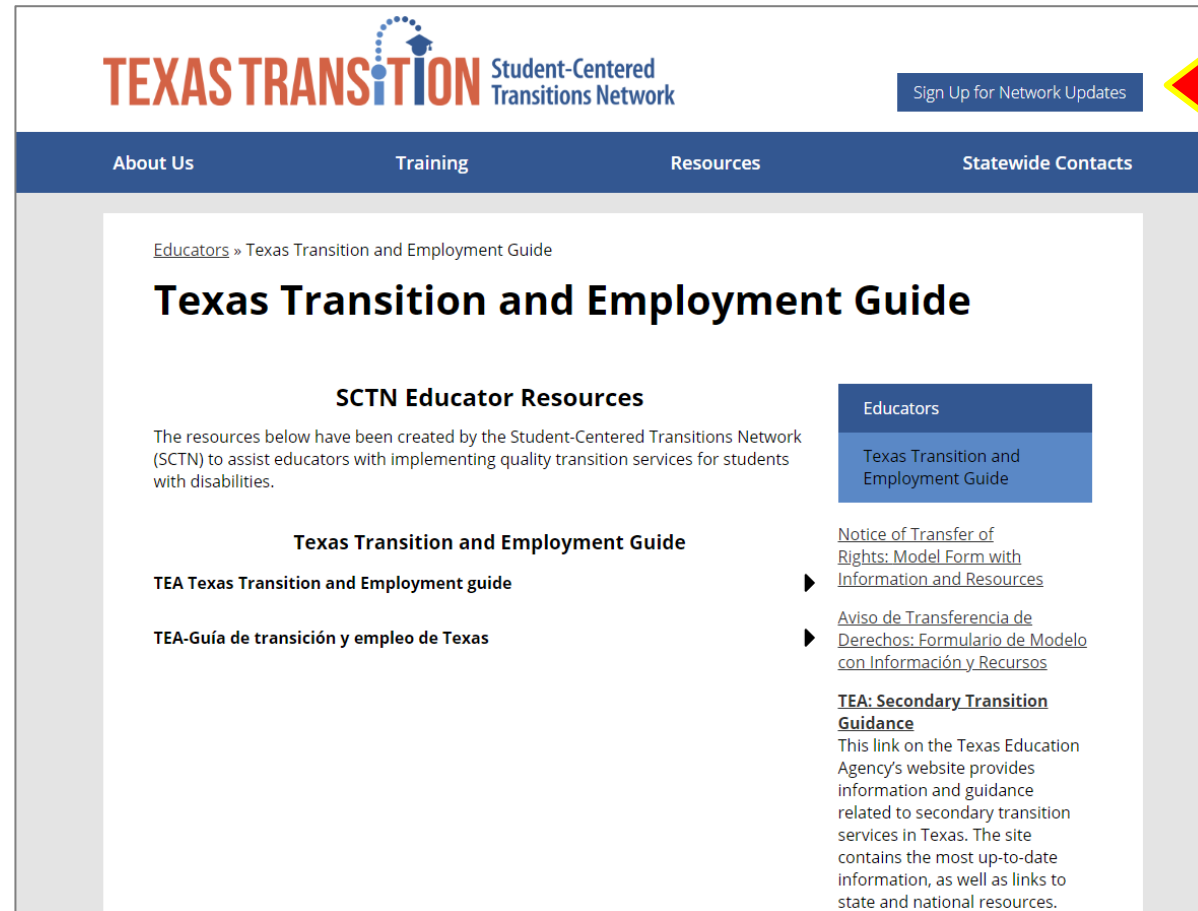
Zip Code	<input type="text"/>
County	<input type="text" value="Select From List"/>
Workforce Board Area	<input type="text" value="Select From List"/>
Program	<input type="text" value="All"/>
Specialized Service	<input type="text" value="Select From List"/>
	<input type="button" value="Search"/> <input type="button" value="Reset"/>

Rapid Engagement Team

**While we're
here.....**

Watch for:

Revised Texas Transition & Employment Guide



TEXAS TRANSITION Student-Centered Transitions Network

Sign Up for Network Updates

About Us Training Resources Statewide Contacts

[Educators](#) » Texas Transition and Employment Guide

Texas Transition and Employment Guide

SCTN Educator Resources

The resources below have been created by the Student-Centered Transitions Network (SCTN) to assist educators with implementing quality transition services for students with disabilities.

Texas Transition and Employment Guide

TEA Texas Transition and Employment guide

TEA-Guía de transición y empleo de Texas

Educators

Texas Transition and Employment Guide

[Notice of Transfer of Rights: Model Form with Information and Resources](#)

[Aviso de Transferencia de Derechos: Formulario de Modelo con Información y Recursos](#)

TEA: Secondary Transition Guidance

This link on the Texas Education Agency's website provides information and guidance related to secondary transition services in Texas. The site contains the most up-to-date information, as well as links to state and national resources.

Resources

Student-Centered Transitions Network: www.texastransition.org

AskTED (Texas Education Directory): <https://tea4avholly.tea.state.tx.us/Tea.AskTed.Web/Forms/Home.aspx>

Start My VR: <https://www.twc.texas.gov/jobseekers/vocational-rehabilitation-services>

Direct link:

https://twcgov.service-now.com/com.glideapp.servicecatalog_cat_item_view.do?v=1&sysparm_id=e05bd29c1bf5e41016a1caab234bcb94&sysparm_preview=true&sysparm_domain_restore=false&sysparm_stack=no

VR Rapid Engagement:

<https://webp.twc.state.tx.us/services/VRLookup/>

(512) 936-6400

vr.office.locator@twc.state.tx.us

2-1-1 Texas: <https://www.211texas.org/>

TEA website for COVID Support and Guidance:

<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance>

Thank You!



Elizabeth.Danner@esc13.txed.net

Child and Adolescent Health Branch (CAHB) Updates



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Child and Adolescent Health Branch

- Manager and CSHCN Director: Audrey.Young@dshs.texas.gov
- Project Coordinator, CSHCN Systems Development Group: Cassandra.Johnson@dshs.texas.gov
- State CSHCN Health Coordinator: Ivy.Goldstein@dshs.Texas.gov
- State Adolescent Health Coordinator: Cristell.Perez@dshs.texas.gov
- State Child Health Coordinator: Claire.Niday@dshs.texas.gov
- Family Engagement Specialist: Eric.Childress@dshs.Texas.gov
- Program Specialist for Branch: Megan.Holter@dshs.texas.gov
- Administrative Assistant: Rosie.Alier@dshs.texas.gov

Child and Adolescent Health Branch (cont.)

- CSHCN Systems Development Group:
 - CSHCN Project Coordinator, Cassandra.Johnson@dshs.texas.gov
 - Family Engagement Specialist, Eric.Childress@dshs.texas.gov
 - State CSHCN Health Coordinator, Ivy.Goldstein@dshs.texas.gov

- **JOB OPPORTUNITY with OUR PROGRAM!**
 - CSHCN Community Resource Coordinator
 - Job Posting:
https://jobshrportal.hhsc.state.tx.us/ENG/careerportal/Job_Profile.cfm?szOrderID=492021&szReturnToSearch=1&&szWordsToHighlight=
 - Position based in Austin

CSHCN State & National Performance Measures 2021- 2025

- National Performance Measures
 - Children have a medical home that knows them well and helps them find and get all the care they need
 - Youth have the services and supports they need to transition to adult healthcare
- State Performance Measure
 - Children and families have the services and supports they need to be fully included into their communities

CSHCN Outreach Survey

Purpose: To learn from families and young adults about their experience with services for CYSHCN and young adults in Texas

- Survey feedback will be used to identify gaps and needs in programs and services
- Surveys are open until August 31, 2021
- To receive flyers or paper surveys, email CSHCNSDG@dshs.Texas.gov

Survey for Parents:

[English parent survey](#) (child ages 0-24)

[Spanish parent survey](#) (child ages 0-24)

Survey for Young Adults:

[English young adult survey](#) (ages 18-24)

[Spanish young adult survey](#) (ages 18-24)

TALC Member Updates



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Texas A&M University Center on Disability and Development

Current programs and projects

- BEST Project – Field testing to continue Fall 2021
 - The goal of the project is to develop Basic Employability Skills Training (BEST), an innovative curriculum for employability skills training based on research evidences.
 - **Contact-** jsturner@tamu.edu
- Work Based Learning Project
 - The purpose of the TAMU Work-Based Learning Project is to offer work-based learning (WBL) opportunities to high school students with disabilities in Texas. Specifically, we will work with selected high schools to implement one or a combination of WBL programs, with an emphasis on school-based enterprises
 - **Contact-** eric.roberts@tamu.edu
- Capacity Building Project - August 16, 2021 from 1:00 pm to 2:30 pm CST via Zoom.
 - Demystifying Psychoeducational Evaluations And How They Relate To The Workplace.
 - **Contact-** eric.roberts@tamu.edu
- Texas Transition Conference – February 24-25, 2022 Denton, TX
 - **Contact-** aday@tamu.edu
- PATHS – Registration opens in November 2021
 - This two-year certificate program prepares graduates for employment in a career serving people with disabilities or working with children.
 - **Contact-** tglass@tamu.edu
- PCEP – August 13-14, October 11/12, April 8/9
 - The Person-Centered Employment Planning Training (PCEP) is a two-day training that provides an environment that supports students ages 14-22 in gaining the skills and experiences necessary for a successful transition into employment.
 - **Contact-** aday@tamu.edu



Transition to Adulthood Updates from the Texas Center for Disability Studies (TCDS)

E4 Texas 2022-23 Applications

- E4 Texas website: <https://disabilitystudies.utexas.edu/e4texas>
 - Post-secondary program for individuals with/with out disabilities to pursue a career as a Personal Care Attendant; Child Care Attendant; Paraprofessional
- Please check our website for FAQ, application, and other details
- Applications for the 2022-23 cohort will open in Oct/early November
- **Priority Deadline: March 15, 2022**
- **Final Deadline: April 15, 2022**
- For information contact:
 - Jigna Patel: jigna.patel@utexas.edu
 - Joe Tate joetate@utexas.edu.
 - Nina Zuna nzuna@austin.utexas.edu

Upcoming E4Texas Events

- ADA Family Feud
 - Tentative Date—Oct 20,2021 9:00am- 12:00pm
 - Meet and greet with other local disability providers/employers
 - Show off your ADA knowledge in a fun and entertaining way!
- E4Texas Open House
 - Tentative Date (late Oct/early November)
 - Come and learn about E4Texas
 - Hear the experiences of E4Texas students/engage with them!
 - Apply for the E4Texas 2022-23 Cohort

TTAP Partnership with ADRC

- The Aging and Disability Resources Center of the Capital Area (CAPCOG) partnered with The [Texas Technology Access Program \(TTAP\)](#) to help reduce social isolation by increasing their consumers' access to connectivity technology.
- TTAP assembled Smart Technology Connectivity Kits and Telehealth Kits that Texans may check out to try technology before they buy the technology.
- Technology Kits include Amazon Echos, Samsung nests, tablets, and ring doorbells, while telehealth kits include blood pressure monitors, thermometers, oximeters, and EKG monitors.
- These kits will be available to CAPCOG customers exclusively through September 2021. After that, the kits will rotate into the TTAP general equipment library and be available to any Texan who is aging or has a disability.

Other Transition Related Projects

- Parents and Children Learning Together
 - Research results forthcoming on parent perspectives on transition
 - nzuna@austin.utexas.edu
- Institute for Person Centered Practices
 - Presentations on Health Care Transition
 - Laura.buckner@utexas.edu

UNT- 4 Year College Experience

University of North Texas (UNT)

UNT ELEAR - Empower, Learn, Excel, enVision, Advance, Rise

- 4 year inclusive postsecondary education program for students with I/DD
- Vision- To empower young adults with I/DD who want to continue post secondary education to become self-determined, independent, and health adults readied for integrated competitive employment
- Begins Fall 2021 with ~ 5 students (applications were due 2/1/21)
- **Growing to 10 -12 students in 2022-23**

ADULT CAREGIVER & COVID-19 Research Study

Purpose: To learn whether there are Race/Ethnicity Disparities in COVID-19 Related Quality of Life for Caregivers of Adults with Intellectual and Developmental Disabilities (IDD)

Who is Eligible: Family caregivers of adults (18 years old or older) with IDD and dependent on you for daily care needs, like dressing, bathing, food preparation, safety supervision, and/or medical care.

What we Need: 15-30 minute online survey

- English: <https://redcap.link/kltjk5mk>
- Spanish: <https://redcap.link/9z9ez439>

Thank-you: \$20 gift card for completing the survey

For more information, please contact Dr. Larry Laufman.

- Email: llaufman@bcm.edu
- Tel: (713) 798-2854

Upcoming Events



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Accommodations in College

The [Governor's Committee on People with Disabilities](#) presents, [Accommodations in College: Successfully Navigating the Transition](#)

August 18th at 10 a.m. (CT)

- Transition to college is a big adjustment for most students. Along with the transitions that all students face, students with disabilities must also learn how to access accommodations and develop the support systems that they need to set themselves up for success.
- Presenters will explain the differences between accommodations in high school and college, how to access accommodations, and students' rights and responsibilities in regards to those accommodations.
- Sign language interpreters and real time captioning will be available. If you need other accommodations email GCPD@gov.texas.gov or call 512-463-5740.

HHSC Conference

Texas Health and Human Services Commission (HHSC) Institute, *Cultivating Wellness Through Resilience and Equitable Practices*

August 17 – 19

- Virtual conference
- Training for multiple state agencies, private providers, clinicians, caregivers, and others with a vested interest in addressing the intellectual, mental and behavioral health needs of a variety of populations
- Sessions will promote individual, program, and system-level approaches that foster health, resilience and recovery; increase permanent housing, employment, education, and other necessary supports; and reduce barriers to equity and inclusion
- Continuing education credit for multiple disciplines will be provided for this event

Texas Primary Care Consortium Summit

Texas Primary Care Consortium (TPCC) Virtual Summit

October 14-15

- A learning lab, collaborative gathering, and catalyst for primary care transformation in Texas
- Key stakeholders and leaders from varying sectors will convene to examine and pursue shared solutions to the complex challenges presented by our current healthcare system

Chronic Illness and Disability: Transition from Pediatric to Adult-Based Care

Baylor College of Medicine & Texas Children's Hospital
Annual Health Care Transition Conference
October 27 -29

- SAVE the Date!
- Conference will be virtual



**Chronic Illness and Disability Conference:
Transition from Pediatric to Adult-Based Care**



Healthier Texas Summit

Healthier Texas Summit

October 27 -29

- Texas' premier population and community health conference
- Virtual event for health champions to learn alongside thought leaders at a national, state, and local level about emerging insights to transform health and health equity in Texas
- Informative sessions and interactive workshops, with education credits available for numerous professions

Partners in Prevention Conference

[2021 Partners in Prevention Conference](#), *Forging Forward Together: Nurturing Communities and Families*
November 2-4, Austin, TX

- Largest annual gathering of prevention and early intervention professionals in Texas
- Attracts parent educators, youth service providers, civic leaders, policy advocates, researchers, DFPS staff, Prevention and Early Intervention grantees, and others with a professional interest in child and family well-being, youth development, and juvenile justice
- Many presentations including those with lived experience

Adolescent Health Initiative Connection Session

[Adolescent Health Initiative 2021 Connection Session](#), *Racial Equity in Adolescent Health Care: Developing an Anti-Racist Practice*

November 17, 11 am – 3:30 pm (CT)

- Virtual
- Registration opens August 17th
- Designed to support learning around adolescent health and its many intersections for an interdisciplinary audience of health care professionals, including physicians, nurses, social workers, health center managers, and other youth-serving community professionals
- Continuing education credits will be available for attending

Upcoming Webinars

Sharing Hands, [*Be Red Cross Ready*](#)

August 10, 12 pm – 1 pm (CT)

- Emergency Preparedness
- Please contact Traci with any questions, 432-254-5325

PACER Center, [*Planning for Transition: Promising Practices*](#)

August 17, 6:30 pm – 8:30 pm (CT)

- Workshop will include short videos demonstrating effective transition practices and a discussion of how to incorporate similar strategies when planning for your youth's future

Upcoming Webinars (page 2)

[Mathematica's Center for Studying Disability Policy](#), *Expanding work-based learning and transition opportunities: Lessons from Vermont*

August 24, 12:30-1:30 pm (CT)

- Vermont's Linking Learning to Careers initiative will share their lessons learned that can inform how other programs enhance their transition to adulthood programs

ABLE (Achieving a Better Life Experience) National Resource Center

August is #ABLEtoSave Month

Upcoming webinars:

- August 20, 1 pm – 2 pm (CT) [Ask an ABLE Account Owner: Best Practices for ABLE-eligible Individuals and Working-age Adults](#)
- August 27, 1 pm – 2 pm (CT) [Ask an ABLE Account Family Member: Best Practices for ABLE Family Members and Circle of Support](#)
- August 30 1 pm – 2:30 pm (CT) [ABLE Account Call to Action: Next Steps to Achieve a Better Life Experience Panel Discussion](#)

Family Engagement

Texas Parent to Parent (TxP2P)

Personal Networks: Let's get started!

Thursday August 19, 1:30 -3:00 pm

Family Support Open Calls via Zoom- For families to discuss what is going on and see if the TxP2P community can help with resources and ideas. Or, just hang out to connect with other families.

In English:

Wednesdays at 11 am (CT)

Register [HERE](#)

In Spanish:

Wednesdays at 1 pm (CT)

Register [HERE](#)

To reach the Family Support Program, call (737) 484-9044

New Resources & Publications



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Texas Special Ed Funding

Supplementary Special Education Services (SSES) program

- One time funding allocation up to \$1,500 to offset learning disruptions related to COVID-19 for **eligible students**.
- Application **deadline extended to September 30, 2021**
- Can cover services such as tutoring, therapy, digital resources
- **TX legislature expanded SSES through 2024**
- Priority given to families receiving income assistance and/or have documented financial need
- Nearly 59,000 students statewide are eligible to benefit
- See website for more information, including Frequently Asked Questions in [English](#) and [Spanish](#)
- **For more info**, email ssesinfo@tea.texas.gov OR call SPEDTex at [855-773-3839](tel:855-773-3839).

Higher Ed/Mental Health

Transitions to Adulthood Center for Research

Tip sheets and briefs for college students with mental health challenges that offer tips and important things to think about

- [Tools for Schools: Accommodations for College Students with Mental Health Challenges](#)
- [Outside-the-box College Accommodations: Real Support for Real Students Tools for Schools II](#)
- [My Mental Health Rights on Campus](#)
- [Should I Attend College in the Fall? Questions for Students with Mental Health Conditions to Consider](#)
- [Can I Bring an Emotional Support Animal \(ESA\) with me to College?](#)

HHSC New e-Learning on Behavioral Health

- 10 FREE interactive learning modules. Each module takes no more than 30 minutes to complete and is completely anonymous.
- Series designed to empower and prepare communities to better understand signs and symptoms of mental illness, decreases stigma, and promotes emotional, psychological, and social well-being for Texans.
- Topics include: anxiety disorders, depression, substance use disorders, mood disorders, trauma and post-traumatic stress disorder, aging and behavioral health, psychosis and schizophrenia, serious emotional disturbances in children, and suicide prevention.
- Visit <https://mentalhealthtx.org/learn/> to access the modules.

Texas Health Steps

New Trainings:

- [Behavioral Health: Screening and Intervention](#) This module provides an overview of common disorders, tools and resources to screen for them during checkups and guidance about when and how to make referrals.
- [Preventing Unintentional Injury: Birth through 20 Years](#) Unintentional injury is a leading cause of death for children and adolescents. Learn about the most common injury-related causes of death at various ages and how to provide effective prevention education and counseling during checkups
- [Adolescent Substance Abuse](#) Offers tools for providers and others to integrate substance use screening and intervention into primary care practice, to employ current evidence-based models in managing adolescent patients who may be using substances or are in recovery from substance use disorders, and to refer patients when necessary
- [Addressing Adverse Childhood Experiences \(ACEs\) in Texas Health Steps Checkups](#) New 5 minute case study

Supported Decision-Making

University of Montana Rural Institute for Inclusive Communities' new guide, [*Skills and Strategies for Health Care Decision-Making with Children*](#)

- Families and healthcare providers want children to become good decision-makers. For some children this takes more support, practice, and some special tools.
- Learning this skill should begin in childhood and continue into adulthood.
- This guide and its resources help families and healthcare providers support children to learn the skills they need.

Employment

Office of Disability Employment & Policy Fact Sheet, [*Recent Funding Opportunities to Expand Access to Competitive, Integrated Employment\(CIE\) for Individuals with Disabilities*](#)

- Highlights new funding and flexibilities for increasing access to CIE for youth and adults with disabilities

New Publications (page 1)

- **Journal of Pediatric Nursing, Sept-Oct 2021, [Internet use behavior among adolescents and young adults with chronic illnesses](#)- Adolescents and young adults have a need for health-related information yet findings of this study revealed few use it to look up their diagnosed condition. Transition readiness programs being created with technology need to be aware of AYA perspectives and concerns about privacy.**
- **Pediatrics, July 2021, updated clinical report, [Promoting Healthy Sexuality for Children and Adolescents With Disabilities](#), The report emphasizes strategies to promote competence in achieving a healthy sexuality regardless of physical, cognitive, or socioemotional limitations.**
- **Pediatric Palliative Care Coalition, May 2021, [Transitioning to Adulthood](#) Advice on how to help young adults with complex medical needs make a smooth transition from pediatric to adult care. Includes a list of resources.**

New Publications (page 2)

- **LGBT Health, June 2021, [Transition from Pediatric to Adult Care for Transgender Youth: A Qualitative Study of Patient, Parent, and Provider Perspectives](#)** No information previously existed on the needs of transgender youth transitioning their gender-affirming health care from pediatric to adult settings. Successful transition for transgender youth must consider the intricacies of a complex medical system and challenges to adolescents' perceived abilities to independently manage health care and willingness to prepare for transfer of care.
- **Pediatrics March 2021, [All circuits ended: Family Experiences of Transitioning from Pediatric to Adult Healthcare for Young Adults with Medical Complexity \(YAMC\) in Oregon](#)** Findings from a study to explore the health care transition experience of Oregon families identified four key themes: absence of transition guidance, limited adult provider options, consequences of poor transition, and difficulty working within adult healthcare.

New Publications (page 3)

- **Journal of Autism and Developmental Disorders, March 2021, [Service Use Among Transition-Age Youth with Autism Spectrum Disorders](#)** - During the next 10 years, an estimated half-million individuals in the U.S. with autism spectrum disorder (ASD) are expected to transition from adolescence to adulthood, according to the [Center for Disease Control and Prevention](#). That means thousands of these young adults will likely fall into a widening and potentially devastating gap in a variety of services.
- **Journal of Inclusive Post-Secondary Education, 2021, [More dynamic, more engaged: Faculty perspectives on instructing students with intellectual disability in inclusive courses](#)**, reports findings of qualitative interviews with 10 college faculty teaching inclusive courses at seven colleges and universities across the U.S. to solicit their perspectives on a) the benefits and challenges of instructing students with ID, and b) what they need to provide the best instructional experiences.

Worth Repeating

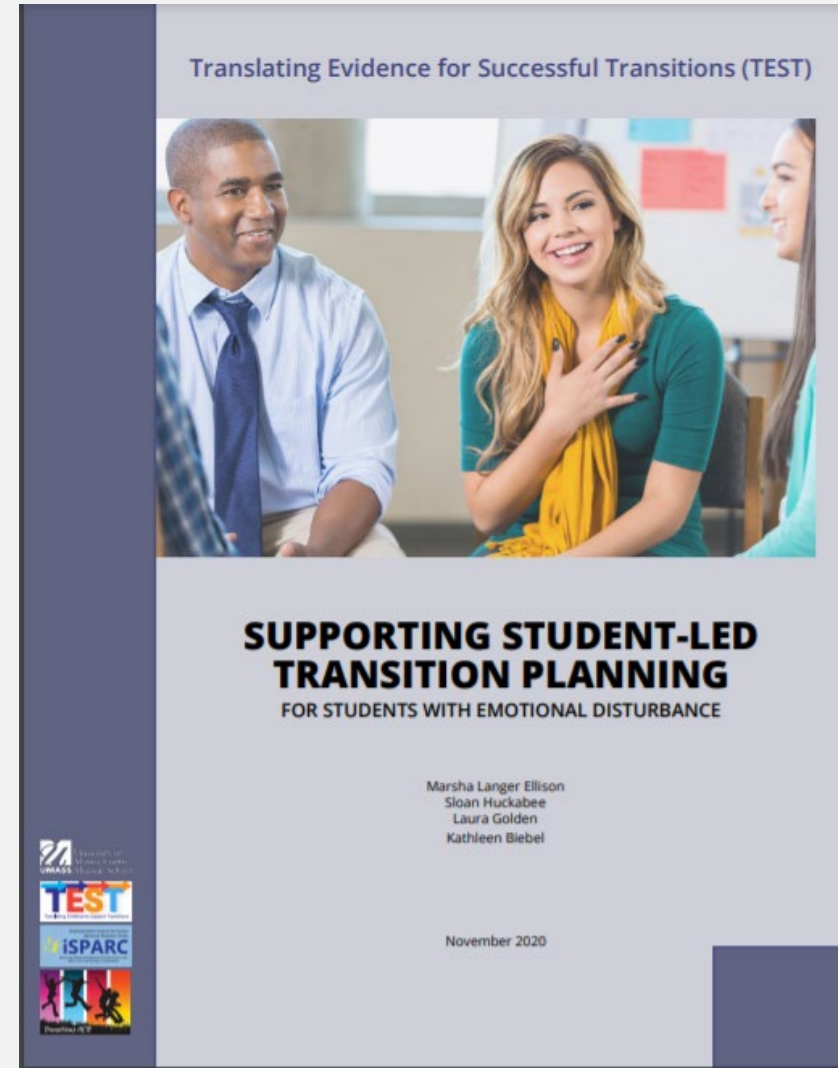
- [Genetics of Adult Intellectual Disability Research Study | BCM-HGSC](#)
- Researchers at the Human Genome Sequencing Center at Baylor College of Medicine want to learn about the genes underlying intellectual disability. This knowledge will inform future research to improve diagnosis and discover treatments for intellectual disability.

For more information, www.hgsc.bcm.edu

Worth Repeating (2)

Translating Evidence for Successful Transitions (TEST)

Supporting Student-Led Transition Planning for Students with Emotional Disturbance



Next Meeting Dates

Medical Home Learning Collaborative

Wednesday, October 20, 10 am – 11:30 am CT

Transition to Adulthood Learning Collaborative

Tuesday, November 2, 2021, 12 pm – 1:30 pm CT

(dates subject to change)

Thank You!!

Please take our post-call survey. We value your feedback!

To be added to our Transition to Adulthood Learning Collaborative and receive invitations to future meetings, please email:

ivy.goldstein@dshs.texas.gov



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