### Instructions:
Using your Session Evaluation Notes, please check the Met column to show that the area was covered satisfactorily during the session. Check the Part Met column to show that the RRS tried to cover a topic but needs improvement, and check the Not Met column to show that the RRS did not try to cover the topic at all. Check the N/A column if the topic was not applicable. Use the Comments area to give more detail.

### 1. Orient To Session and Provide Test Result

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
<th>Met</th>
<th>Part Met</th>
<th>Not Met</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Introduce yourself to client <em>(if first meeting with client)</em>.</td>
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<tr>
<td>2.</td>
<td>Re-explain confidentiality.</td>
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<td>3.</td>
<td>Verify that the result belongs to the client.</td>
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<td>4.</td>
<td>Assess client’s readiness to receive result.</td>
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<td>5.</td>
<td>Provide result clearly and simply.</td>
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<td>6.</td>
<td>Allow the client time to absorb the meaning of the result.</td>
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<td>7.</td>
<td>Explore the client’s understanding of the result.</td>
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<td>8.</td>
<td>Assess how the client is coping with the result.</td>
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<tr>
<td>9.</td>
<td>Address immediate concerns and fears.</td>
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<td>10.</td>
<td>Acknowledge the challenges of dealing with a positive HCV result.</td>
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<tr>
<td>11.</td>
<td><em>If applicable</em>, assess result with feelings about any other STD/HIV tests performed.</td>
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</tbody>
</table>

Did the RRS provide the result according to standards?
- ___ Yes
- ___ Tried to, but needs improvement
- ___ Didn’t try

Comments:
2. Identify Sources of Support and Provide Referrals | Met | Part Met | Not Met | N/A
---|---|---|---|---
1. Assess who the client would like to tell about his/her positive test result. |  |  |  |  
2. Discuss wellness strategies or “living positively.” *(If the client is not prepared for this, offer him/her printed materials for later review)* |  |  |  |  
3. Identify a family member or friend to help the client deal with HCV. |  |  |  |  
4. Address the need for health care providers to know client’s test result. |  |  |  |  
5. Identify current health care resources. |  |  |  |  
6. Assess the client’s receptiveness to referrals. |  |  |  |  
7. Provide referral to confirm HCV presence. |  |  |  |  
8. *If applicable,* address HCV ambiguity for clients who defer referral to confirm ongoing HCV infection. |  |  |  |  
9. *If applicable,* help the client access the referral services. |  |  |  |  

Comments:

<p>| |</p>
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3. Address Risk Reduction Issues | Met | Part Met | Not Met |
---|---|---|---|
1. Refer to client’s RR step. |  |  |  |
2. Assess client’s plan to reduce risk of transmission. |  |  |  |
3. Encourage client to protect him/herself from additional liver damage. |  |  |  |
4. Address disclosure of HCV status to current and future partners. |  |  |  |
5. Revise or develop a new SMART step. |  |  |  |
6. Document the revised RR step with a copy to the client. |  |  |  |

Did the RRS help the client develop a realistic RR step?  
___ Yes  ___ Tried to, but needs improvement  ___ Didn’t try

Did the step address HIV/STD/HCV risk?  
___ Yes  ___ No

Was the step appropriate to the client’s risk?  
___ Yes  ___ No

Was the step SMART?  
___ Yes  ___ No

Did the step work from the client’s strengths?  
___ Yes  ___ No

Comments:
### 4. Summarize and Close the Session

<table>
<thead>
<tr>
<th>Met</th>
<th>Part Met</th>
<th>Not Met</th>
<th>N/A</th>
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</table>

1. Validate client feelings.
2. Summarize key issues addressed.
3. Review client and RRS contact information.
4. Get the client's immediate plans.
5. Close the session.

**Comments:**

**Instructions:** For the following section, mark those elements and components the RRS used well in the first column, the skills she/he used adequately in the second column, the skills she/he needs improvement on in the third column, and those that did not apply in the last column.

### 5. Use of Counseling Elements and Components

<table>
<thead>
<tr>
<th>Met</th>
<th>Part Met</th>
<th>Not Met</th>
<th>N/A</th>
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</table>

1. Kept client's emotional status in mind.
2. Maintained focus on RR.
3. Redirected client when necessary.
4. Used open-ended questions.
5. Used active listening techniques.
6. Gave information simply.
7. Was nonjudgemental.
8. Offered options, not directives.
9. Provided opportunities for client to build skills.
10. Supported client.
11. Summarized and closed the session.

**Comments:**

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Form A-4, Rev. 2/07. Risk Reduction Observation: Follow-Up Session for Positive HCV Result
DSHS Stock No. 13-11883. Protocol-Based Quality Assurance Standards
1. What things interfered with or supported the RR session (e.g. setting, interruptions)?

2. What did the RRS do that enhanced the quality and outcome of the session?

3. What could be improved about the RRS’s work in this session?

4. Describe the RRS’s use of the protocol.

5. Did the RRS follow the goals in the correct order?  ___ Yes  ___ No  If not, why not?

6. Is there a need for an action plan for further improvement of the RRS’s work?  ___ Yes  ___ No  If yes, please describe.