## **Clinical Quality Management Plan Review Checklist**

Clinical quality management plan should address how the grant recipient will meet the key components of a clinical quality management program as outlined in <u>Clinical Quality Management Policy</u> <u>Clarification Notice 15-02</u>. There are also corresponding frequently asked questions for Clinical Quality Management Policy Clarification Notice 15-02. The frequently asked questions address comment questions related to clinical quality management.

The clinical quality management plan should provide a good understanding of the grant recipient's clinical quality management program in a narrative format. A clinical quality management plan is brief and to the point. It does not contain information tangentially related to the clinical quality management program (e.g. history of the grant recipient), which can be found elsewhere (e.g. grant application).

The table below lists each of the sections of a clinical quality management plan. Each section highlights the Health Resources and Services Administration (HRSA) Ryan White HIV/AIDS Program (RWHAP) expectations and includes descriptions of the narrative, resources and tips for each section are listed at the end of the document.

Recipient:	Part:	Reviewer:	Division:
Date of Plan:		Date reviewed:	

Clinical Quality Management Plan Review Checklist					
Section	Content	Present: Yes/No/Partial	Comments		
<b>General Infor</b>	mation				
Include the na	ame of the grant recipient and the date last updated or approved.				
<b>Quality State</b>	ment	· ·			
PCN 15-02	None				
Narrative	Brief, visionary, and related to HIV services				
Description					
Annual Qualit	y Goals				
PCN 15-02	None				
Narrative	Outline year's priorities for the clinical quality management				
Description	program				
	Five or fewer measureable and realistic goals				
<b>Quality Infras</b>	tructure				
PCN 15-02	Utilization of Ryan White HIV/AIDS Program (RWHAP) grant funds to establish an appropriate infrastructure for a clinical				
	quality management program is allowed				

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	• An ideal infrastructure consists of: leadership, quality management committee, dedicated staffing, dedicated resources, clinical quality management plan, people living with HIV (PLWH) involvement, stakeholder involvement, and evaluation of the clinical quality management program				
Narrative Description	Describe how leadership guides, endorses, and champions the clinical quality management program				
	Describe who serves on the quality management committee, who chairs and facilities the meetings, how often the quality management committee meets, and the purpose of the quality management committee				
	Describe the staff positions responsible for developing and implementing the clinical quality management program and related activities including the role of contractors funded to assist with the clinical quality management program				
	Describe who writes, reviews, updates, and approves the clinical quality management plan				
	Describe how people living with HIV are involved in the development and implementation of the clinical quality management program				
	Describe how stakeholders (e.g. subrecipients, other recipients in the region, planning body/committee, etc.) provide input into the clinical quality management activities				
	Describe how the effectiveness of the clinical quality     management program is evaluated				
Performance	Measurement				
PCN 15-02	<ul> <li>Recipients are strongly <u>encouraged</u> to include HRSA HIV/AIDS Bureau (HAB) measures, Health and Human Services (HHS) guidelines, and the National HIV/AIDS Strategy (NHAS) indicators.</li> <li>Data collection and analysis for the CQM performance measures should occur quarterly at a minimum.</li> <li>For RWHAP service categories funded by direct RWHAP funds, rebates, and/or program income:</li> </ul>				
	<ul> <li>Recipients should identify at least two performance measures where greater than or equal to 50 percent of the recipients' eligible clients receive at least one unit of service;</li> <li>Recipients should identify at least one performance measure where greater than 15 percent and less than 50 percent of the recipients' eligible clients receive at least one unit of service; and</li> <li>Recipients do not need to identify a performance measure where less than or equal to 15 percent of the recipients' eligible clients receive at least one unit of service.</li> </ul>				

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Narrative Description	Describe how the performance measures are selected and regularly reviewed for relevance, need, etc.				
Description	Describe the process to collect performance measure data     including engagement of subrecipients.				
	Describe the process to analyze the performance measure data				
	including stratifying the data to identify health disparities and				
	sharing the data with stakeholders.				
	Identify performance measures for all RWHAP-funded service				
	categories.				
Quality Impro	ovement				
PCN 15-02	• Recipients are expected to implement quality improvement (QI) activities using a defined approach or methodology (e.g.,				
	model for improvement, Lean, etc.).				
	Documentation of all quality improvement activities.				
	• Recipients should conduct QI activities within at least one funded service category at any given time. (QI project may span				
	multiple service categories.)				
Narrative	Describe the QI approach or methodology used (e.g. Model for				
Description	improvement/PDSA, Lean, etc.)				
	Describe how QI priorities or projects are selected; if known,				
	state the QI priorities or projects for current year				
	Describe how QI projects are documented				
	Describe how subrecipients are engaged, supported, and				
	monitored with respect to QI				
Work Plan	·				
Narrative	A work plan created to provide a thorough overview of				
Description	implementation: establish timelines, milestones, and				
	accountability for all clinical quality management program				
	activities outlined in the clinical quality management plan.				
	Table format may be used with columns for activities/milestone,				
	timeline, responsible staff person, and outcomes				
	Describe how the work plan will be shared/communicated with				
	all stakeholders, including staff, PLWH, board members, parent				
	organizations, other grant recipients, funders, etc.				